



Accountability Presentation

Franklin County Schools

September 12, 2022

Dr. Lela Nichols, Chief of Academics
Dr. Josh Griffin, Director of Testing & Accountability

2022 Accountability Updates



- For the 2021-2022 school year, most students returned to in-person instruction. Approximately 110 students participated in the FCS Virtual Academy.
- During the 2021-2022 school year, 12,911 hours of instruction (1614 days) were impacted by a staff member with a confirmed case of COVID.
- School performance grades and student growth data is available for the first time since 2018-2019.
- No waivers were provided by the state or federal government for participation or progress towards long-term goals.
- DPI resumed identification of low-performing schools.
- Under ESSA, North Carolina must identify schools with low performance for providing additional support. Targeted Support and Improvement Schools (TSI) are those with a subgroup of students that are consistently underperforming or in need of additional targeted support.





ELEMENTARY SCHOOLS





Elementary School Proficiency Data



School	Mathematics	Reading	Science	Overall Proficiency (Composite)
Bunn Elementary	53.0	35.9	48.9	45.1
Edward Best Elementary	66.7	52.2	59.5	59.4
Franklinton Elementary	52.2	40.2	38.7	45.1
Laurel Mill Elementary	51.4	34.7	73.2	46.8
Long Mill Elementary	56.6	47.8	79.7	56.3
Louisburg Elementary	43.1	35.9	60.5	42.8
Royal Elementary	43.6	32.6	72.7	42.7
Youngsville Elementary	62.9	58.9	65.0	61.6
FCS	54.1%	42.7%	60.4%	50.2%





Elementary School Proficiency Composite Comparison

School	2019	2021	2022	Difference from 2021
Bunn Elementary	65.0	31.5	45.1	+ 13.6
Edward Best Elementary	69.3	35.7	59.4	+ 23.7
Franklinton Elementary	48.8	28.4	45.1	+ 16.7
Laurel Mill Elementary	58.6	37.3	46.8	+ 9.5
Long Mill Elementary	67.9	41.6	56.3	+ 14.7
Louisburg Elementary	49.7	24.3	42.8	+ 18.5
Royal Elementary	51.8	30.0	42.7	+ 12.7
Youngsville Elementary	67.2	47.9	61.6	+ 13.7





Elementary School Growth Data



Index	School	Growth
0.36	Bunn Elementary	MET
6.10	Edward Best Elementary	EXCEEDED
2.96	Franklinton Elementary	EXCEEDED
1.97	Laurel Mill Elementary	MET
1.56	Long Mill Elementary	MET
4.45	Louisburg Elementary	EXCEEDED
3.45	Royal Elementary	EXCEEDED
1.17	Youngsville Elementary	MET





Elementary School Performance Grade



School	School Performance Score/Letter
Bunn Elementary	52 / D
Edward Best Elementary	66 / C
Franklinton Elementary	53 / D
Laurel Mill Elementary	65 / C
Long Mill Elementary	63 / C
Louisburg Elementary	51 / D
Royal Elementary	52 / D
Youngsville Elementary	66 / C
*Green indicates TSI for SWD subgroup	
*Red indicates Low Performing School	
*Purple indicates Low Performing and TSI for SWD subgroup	





Elementary School Regional Comparison

Reading Proficiency



Reading Grade 3		Reading Grade 4		Reading Grade 5	
61.5	Wake	61.5	Wake	62.5	Wake
45.3	Johnston	56.5	Johnston	49.7	Johnston
40.7	Franklin	47.3	Granville	40.6	Franklin
38.2	Durham	47.1	Franklin	40.6	Granville
37.1	Granville	45.2	Durham	38.9	Durham
28.9	Nash	34.5	Vance	31.3	Nash
27.0	Halifax	33.4	Nash	29.9	Vance
22.9	Warren	32.2	Halifax	22.4	Warren
22.6	Vance	26.8	Warren	19.4	Halifax





Elementary School Regional Comparison Math Proficiency

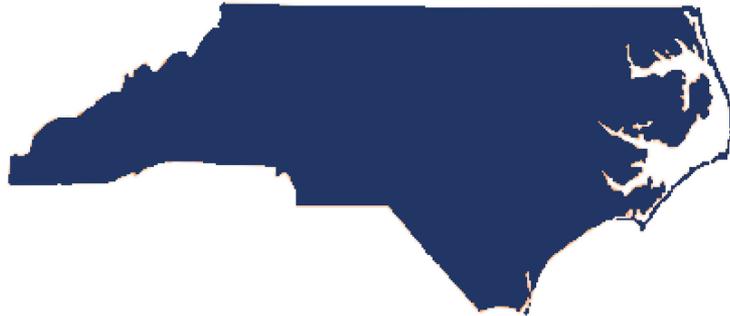


Math Grade 3		Math Grade 4		Math Grade 5	
64.3	Wake	60.4	Wake	61.4	Wake
61.0	Johnston	53.0	Johnston	55.7	Johnston
60.7	Franklin	51.7	Franklin	50.0	Franklin
48.5	Durham	46.0	Granville	42.7	Granville
46.3	Granville	44.2	Durham	40.7	Durham
36.7	Vance	26.3	Vance	33.4	Nash
35.2	Nash	26.0	Nash	29.1	Vance
29.8	Warren	23.6	Warren	28.3	Warren
23.8	Halifax	21.2	Halifax	16.8	Halifax





Elementary School Regional Comparison Science Proficiency



Science Grade 5	
68.2	Wake
68.1	Johnston
61.7	Durham
60.4	Franklin
52.9	Vance
51.5	Nash
49.7	Granville
41.9	Halifax
36.0	Warren





MIDDLE SCHOOLS





Middle School Proficiency Data



Math: 47.1%

Reading:
49.0%

Science:
73.3%

School	Mathematics	Reading	Science	Overall Proficiency (Composite)
Bunn Middle	35.2	40	74.5	43.3
Cedar Creek Middle	44.9	48.1	71.9	50.3
Franklinton Middle	18.4	30.4	45.7	27.4
Terrell Lane Middle	36.8	45.3	67.4	44.9
FCS	36.0%	42.2%	68.0%	43.4%





Middle School Proficiency Composite Comparison

School	2019	2021	2022	Difference from 2021
Bunn Middle	58.9	38.8	43.3	+ 4.5
Cedar Creek Middle	56.1	41.3	50.3	+ 9.0
Franklinton Middle	49.8	31.3	27.4	- 3.9
Terrell Lane Middle	55.9	33.9	44.9	+11.0





Middle School Growth Data



Index	School	Growth
1.03	Bunn Middle	MET
3.02	Cedar Creek Middle	EXCEEDED
-4.02	Franklinton Middle	NOT MET
2.87	Terrell Lane Middle	EXCEEDED





Middle School Performance Grades



School	School Performance Score/Letter
Bunn Middle	50 / D
Cedar Creek Middle	57 / C
Franklinton Middle	34 / F
Terrell Lane Middle	54 / D
*Green indicates TSI for SWD subgroup	
*Red indicates Low Performing School	
*Purple indicates Low Performing and TSI for SWD subgroup	





Middle School Regional Comparison Reading



Reading Grade 6		Reading Grade 7		Reading Grade 8	
59.8	Wake	59.2	Wake	64.4	Wake
51.7	Johnston	51.7	Johnston	55.0	Johnston
42.2	Durham	44.9	Durham	46.7	Franklin
41.8	Granville	41.3	Franklin	44.0	Durham
37.8	Franklin	39.1	Granville	41.9	Granville
34.8	Vance	34.2	Nash	37.0	Vance
29.2	Nash	33.6	Warren	34.1	Warren
27.1	Warren	33.0	Vance	33.3	Nash
23.6	Halifax	17.6	Halifax	19.5	Halifax





Middle School Regional Comparison Math

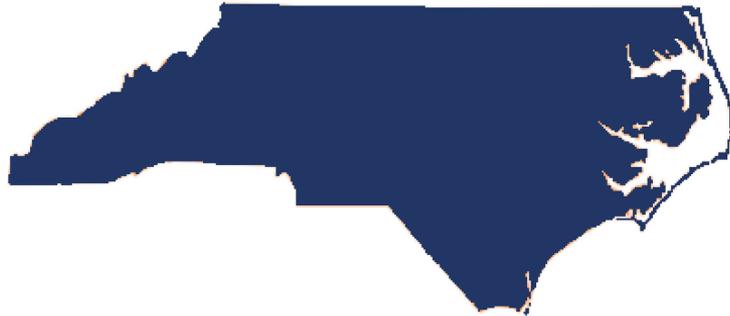


Math Grade 6		Math Grade 7		Math Grade 8	
60.7	Wake	58.0	Wake	52.4	Wake
54.8	Johnston	52.6	Johnston	46.8	Johnston
39.5	Durham	41.9	Franklin	34.1	Durham
39.0	Franklin	39.5	Durham	27.5	Franklin
37.7	Granville	38.6	Granville	26.7	Granville
37.6	Vance	26.3	Nash	23.9	Nash
29.1	Nash	26.0	Vance	19.2	Vance
16.2	Halifax	17.3	Warren	7.2	Warren
13.0	Warren	11.2	Halifax	4.8	Halifax





Middle School Regional Comparison Science Proficiency



Science Grade 8	
79.6	Johnston
79.5	Wake
68.0	Franklin
66.0	Granville
65.9	Durham
64.3	Nash
54.8	Vance
46.3	Warren
40.0	Halifax





End of Grade Tests Regional Proficiency Comparison



Reading Grades 3-8	
58.6	Wake
51.8	Johnston
42.4	Franklin
42.2	Durham
41.2	Granville
31.8	Vance
31.7	Nash
27.9	Warren
22.9	Halifax

Math Grades 3-8	
59.5	Wake
53.8	Johnston
44.8	Franklin
41.1	Durham
39.1	Granville
29.3	Vance
28.9	Nash
17.8	Warren
17.2	Halifax

Science 5&8	
74.3	Johnston
74.0	Wake
64.4	Franklin
63.8	Durham
58.3	Granville
58.1	Nash
53.8	Vance
41.4	Warren
41	Halifax





HIGH SCHOOLS





High School Proficiency Data

School	Mathematics	Reading	Science	Overall Proficiency (Composite)
Bunn High	28.8	40.2	46.8	43.3
Franklin County Early College	77.8	89.8	97.7	93.2
Franklinton High	40.7	29.1	51.9	42.9
Louisburg High	54.8	27.0	47.4	57.0
FCS	39.5%	37.1%	52.5%	49.9%



Math 1:
33.1%
Math 3:
53.4

English II:
57.9%

Biology: 52.1%





High School Proficiency Composite Comparison

School	2019	2021	2022	Difference from 2021
Bunn High	53.3	35.5	38.8	+ 3.3
Franklin County Early College	85.3	74.6	90.8	+ 16.2
Franklinton High	53.5	35.1	41.9	+ 6.8
Louisburg High	44.9	30.5	45.8	+ 15.3





High School Growth Data

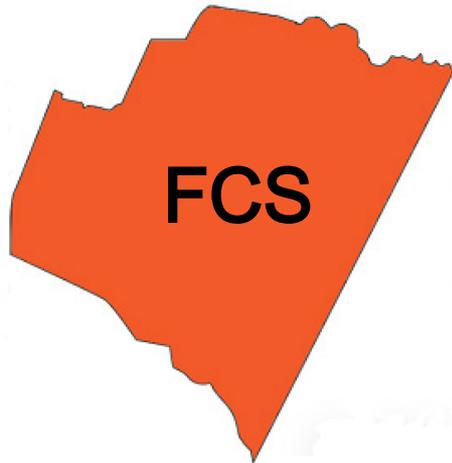


Index	School	Growth
-5.46	Bunn High	NOT MET
3.94	Franklin County Early College	EXCEEDED
2.92	Franklinton High	EXCEEDED
2.85	Louisburg High	EXCEEDED





High School Performance Grades



School	School Performance Score/Letter
Bunn High	57 / C
Franklin County Early College	91 / A
Franklinton High	65 / C
Louisburg High	70 / B
*Green indicates TSI for SWD subgroup	
*Red indicates Low Performing School	
*Purple indicates Low Performing and TSI for SWD subgroup	





High School Regional Comparison

Biology	
61.4	Wake
49.9	Franklin
47.8	Johnston
45.7	Durham
39.6	Granville
37.8	Vance
34.7	Warren
33.9	Nash
30.4	Halifax

English II	
70.9	Wake
52.5	Franklin
51.4	Johnston
50.0	Durham
46.6	Warren
44.8	Granville
42.5	Nash
41.0	Vance
23.6	Halifax

NC Math 1 (9-12)	
39.5	Franklin
30.8	Wake
24.9	Johnston
22.5	Vance
21.7	Durham
16.7	Warren
14.0	Granville
13.6	Nash
12.6	Halifax

NC Math 3 (9-12)	
65.6	Wake
49.0	Johnston
45.2	Durham
44.3	Vance
37.1	Franklin
31.4	Halifax
29.9	Nash
24.3	Granville
20.6	Warren





High School Graduation Rate Data



School	Graduation Rate
Bunn High	78.2%
Franklin County Early College	96.9%
Franklinton High	81.0%
Louisburg High	80.5%
FCS	81.0%

Graduation Rate	
91.7	Johnston
89.5	Wake
84	Durham
82.9	Granville
82.6	Nash
81.0	Franklin
76.2	Vance
66.7	Warren





District Data

Regional Comparison of Proficiency Composites for All Assessments



Overall Proficiency:
51.4%

Overall Proficiency	
61.4	Wake
53.3	Johnston
46.3	Franklin
44.0	Durham
40.0	Granville
34.4	Vance
33.7	Nash
26.6	Warren
23.3	Halifax





Regional Comparison Mathematics Proficiency



NC Proficiency
Grades 3-8:
49.8%

NC Proficiency
Math I:
33.1%

Math Grades 3-8	
59.5	Wake
53.8	Johnston
44.8	Franklin
41.1	Durham
39.1	Granville
29.3	Vance
28.9	Nash
17.8	Warren
17.2	Halifax

NC Math 1 (9-12)	
39.5	Franklin
30.8	Wake
24.9	Johnston
22.5	Vance
21.7	Durham
16.7	Warren
14.0	Granville
13.6	Nash
12.6	Halifax





Regional Comparison Science Proficiency



NC Proficiency
Grades 5 & 8:
68.3%

NC Proficiency
Biology
52.1%

Science 5&8	
74.3	Johnston
74.0	Wake
64.4	Franklin
63.8	Durham
58.3	Granville
58.1	Nash
53.8	Vance
41.4	Warren
41	Halifax

Biology	
61.4	Wake
49.9	Franklin
47.8	Johnston
45.7	Durham
39.6	Granville
37.8	Vance
34.7	Warren
33.9	Nash
30.4	Halifax



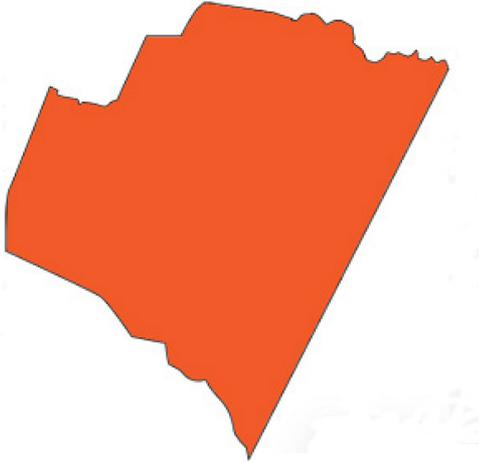
Regional Comparisons Low Performing Schools



Low Performing School Percentage	
10.4%	Johnston
18.8%	Franklin
19.8%	Wake
22.2%	Durham
50.0%	Vance
51.7%	Nash
52.9%	Granville
63.6%	Halifax
71.4%	Warren



Franklin County Charter School Performance Grade



School	School Performance Score/Letter	Growth Index	Composite Score
Youngsville Academy	53 / D	-11.84	53.2
Crosscreek Charter	47 / D	-0.06	38.2

**Red scores denotes low performing schools

These are charter schools based in Franklin County but not affiliated with Franklin County Schools.





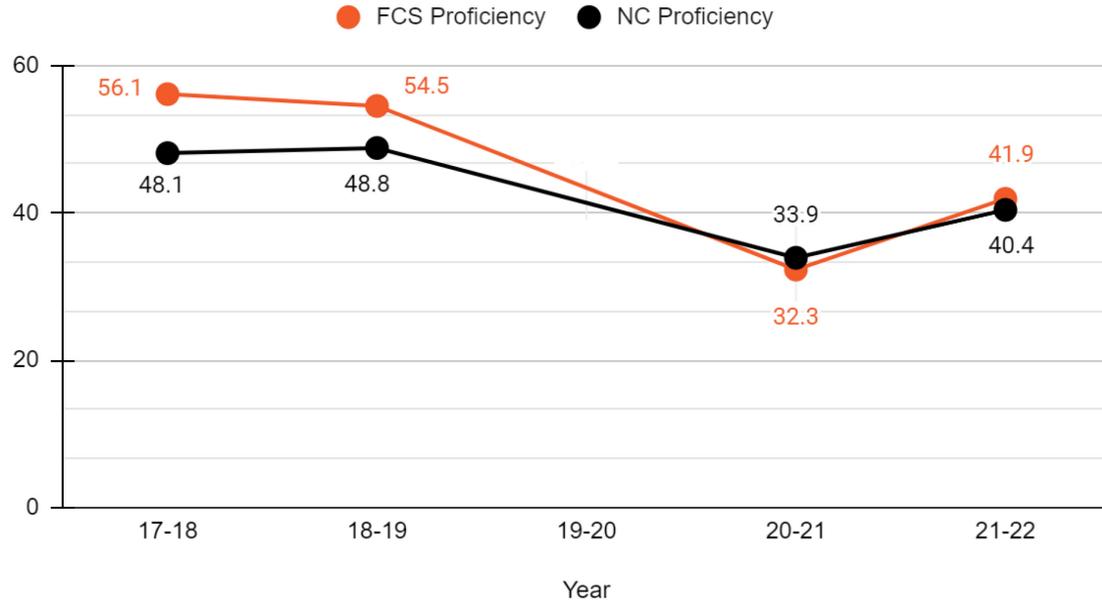
Subgroup Comparison





Hispanic Subgroup Comparison

Hispanic Subgroup



Student Proficiency
Difference from
2020-21 to 2021-22

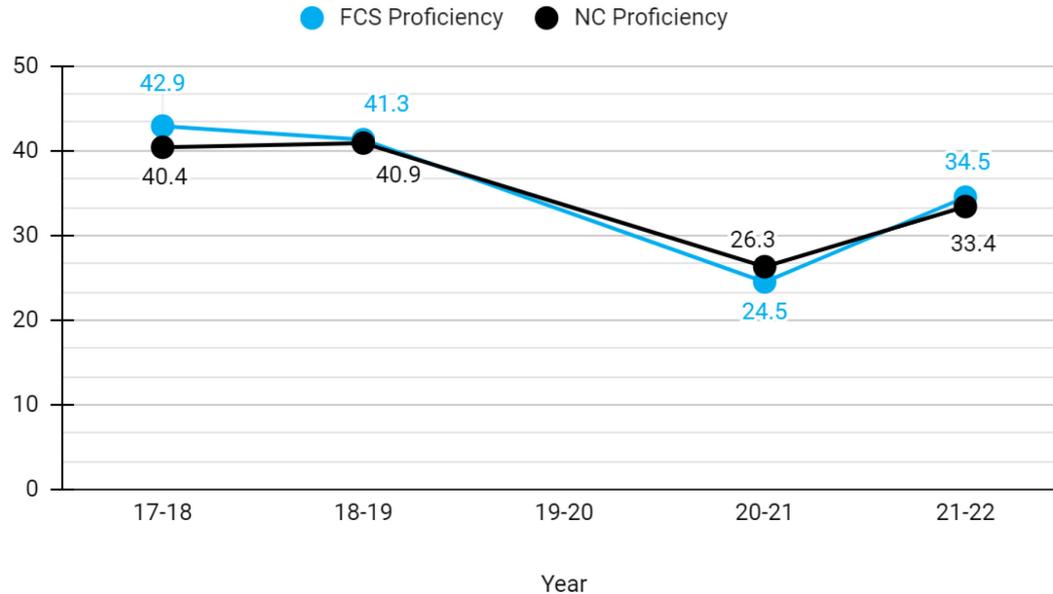
Franklin County: +9.6%
North Carolina: +6.5%





African-American Subgroup Comparison

African-American Subgroup



Student Proficiency
Difference from
2020-21 to 2021-22

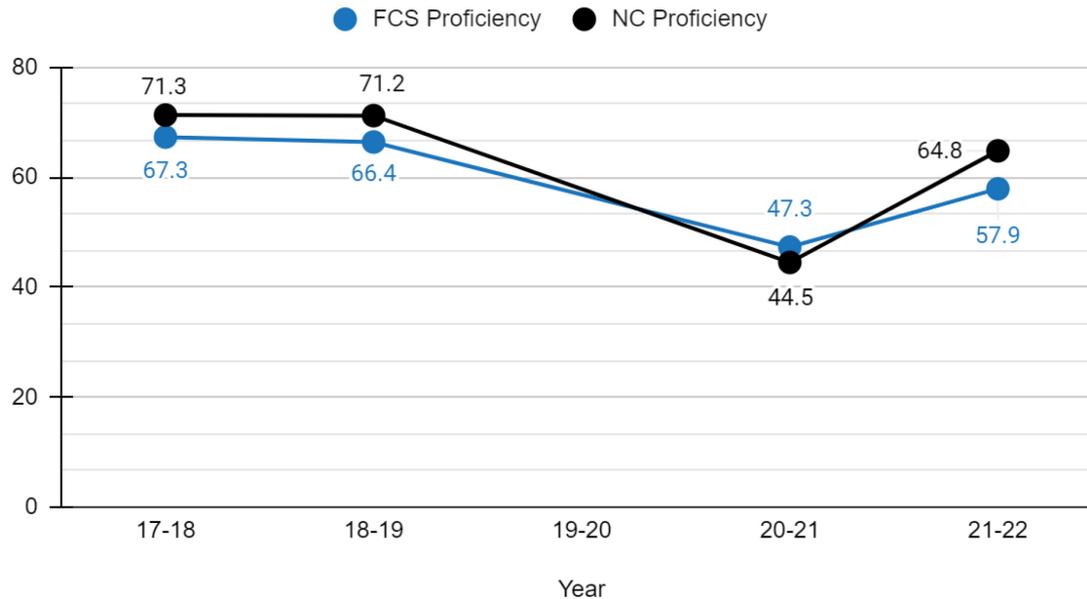
Franklin County: +10.0%
North Carolina: +7.1%





White Subgroup Comparison

White Subgroup



Student Proficiency
Difference from
2020-21 to 2021-22

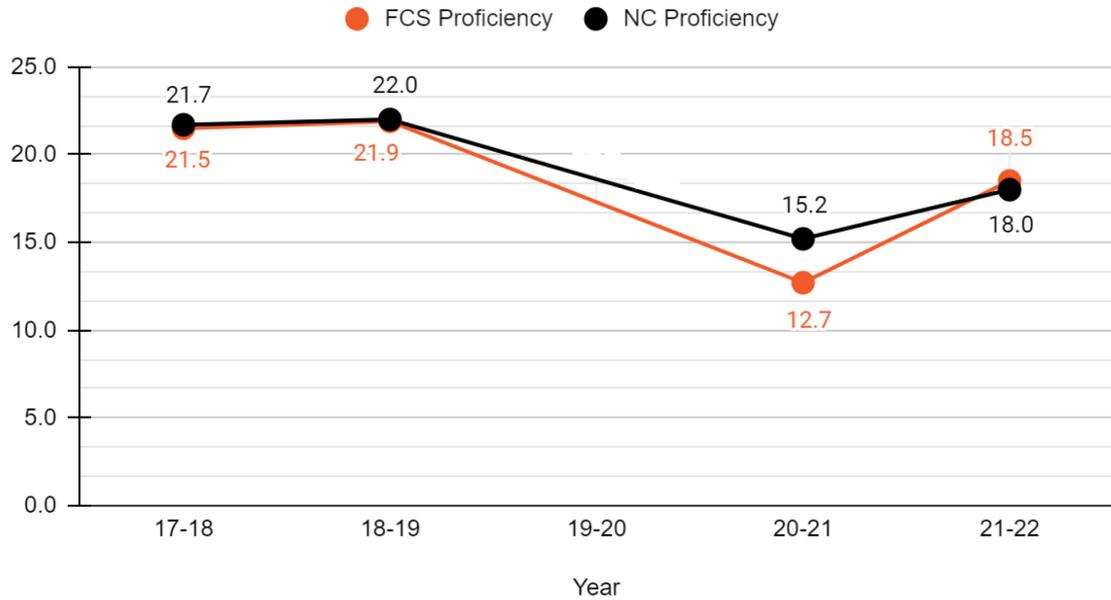
North Carolina: +20.3%
Franklin County: +10.6%





Students With Disabilities Subgroup Comparison

Students With Disabilities Subgroup



Student Proficiency
Difference from
2020-21 to 2021-22

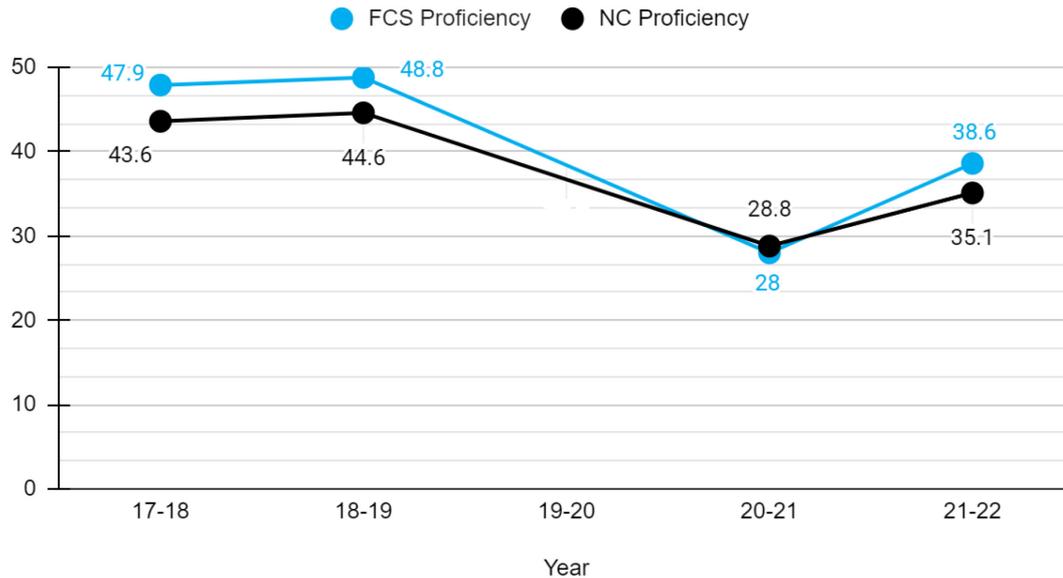
Franklin County: +5.8%
North Carolina: +2.8%





Economically Disadvantaged Student Subgroup Comparison

Economically Disadvantaged Student Subgroup



Student Proficiency
Difference from
2020-21 to 2021-22

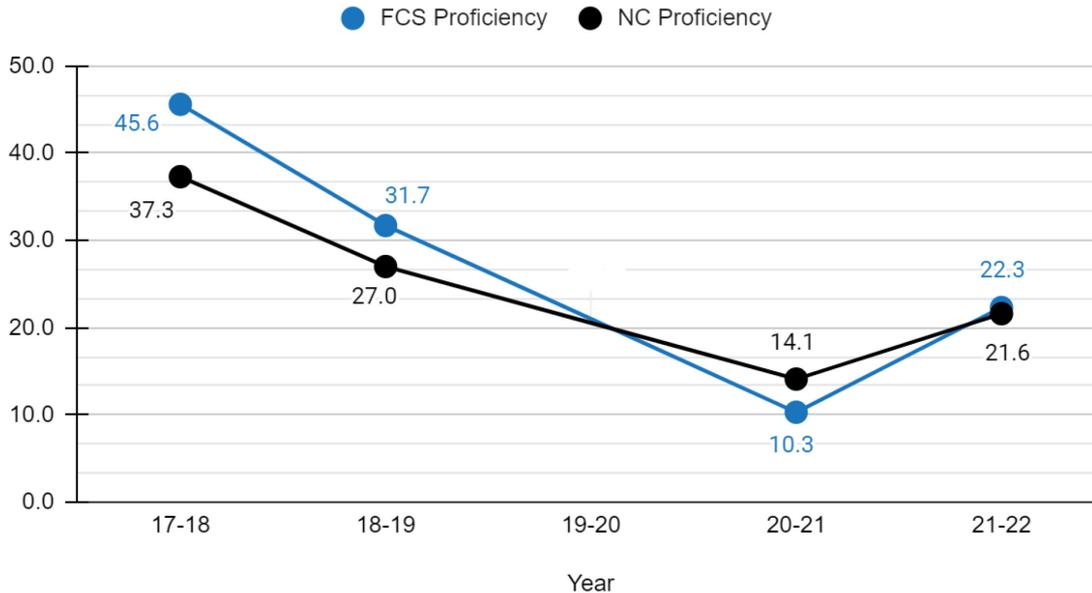
Franklin County: +10.6%
North Carolina: +6.3%





English Learners Subgroup Comparison

English Learners Subgroup



Student Proficiency
Difference from
2020-21 to 2021-22

Franklin County: +12.0%
North Carolina: +7.5%





Key Initiatives in 2022023

- All Elementary teachers, administrators, PreK, and support staff are receiving LETRS training. This 2 year professional development will provide training on the Science of Reading. These new skills will help teachers identify reading gaps, diagnose the deficits, and create a plan for improvement.
- All elementary math teachers will engage in Math in Practice PD facilitated by the elementary math specialist.
- FCS Middle Schools are engaging in Learning Focused training throughout the school year. Considered the “Science of Teaching”, all MS staff will receive targeted monthly professional development focused on researchbased learning strategies and evidence-based learning practices. Teachers will also receive access to online resources that will support implementation of this instructional framework.
- Math I teachers will continue the use of common assessments. This tool supports teacher collaboration and exposes students to the appropriate rigor of the the Math I standards and assessments.

All content teams will continue to meet during 3 early release days.





School and District Expectations to Address Student Performance and Graduation Rate

(as identified in the Success FCS Framework)

- Success FCS Framework
- Emphasis on core instruction
- Establishing school and teacher goals based on data
- Monitoring progress toward goals through ongoing school and district PLC work and collaboration
- Quarterly benchmarks (NC Check)
- Maximize instructional time, posting of daily learning objectives, comprehensive lesson
- Consistent school and district leadership walkthroughs with frequent and specific feedback
- Continued refinement/enhancement of district instructional resources
- Leadership focused professional development for assistant principals and district support staff
- Continued implementation of the FCS Graduation Support Plan



**Thank you for your time.
Any questions?**

